

Year 1	Autumn	Spring	Summer
<p>MATHS</p>	<p>A1 - Number and place value to 20 - counting, order, compare, numbers and pictures corresponding, 1 more and 1 less, counting on. Count backwards. Placing numbers on empty number lines. Read and write numbers to 10. Orally count to 100. 10 times table and counting in 10s. Addition and subtraction: equals, same as. Number bonds to 10. Add 1 digit numbers to 20 and subtract 1 digit numbers to 20. Reading and writing number sentences.</p> <p>A2 - Number and place value to 100 - counting, order, compare, numbers and pictures corresponding, 1 more and 1 less, counting on. More or less when counting in 10s - 100 square. Finding patterns in numbers. Addition and subtraction: adding and subtracting 1 digit numbers to 2 digit numbers. One step addition problems.</p> <p>Recognise and name 2D shapes: describe 2D shapes, Recognise and name 3D shapes, describe 3D shapes.</p>	<p>S1 - Number and place value - Number bonds to 20, count beyond 100, read and write numbers to 20 and beyond, two times table and counting in 2s, add multiples of 10 to 1 and 2 digit numbers, subtract multiples of 10. Double and halve numbers to 10. Addition and subtraction: adding and subtracting 1 digit numbers to 2 digit numbers. One step addition problems. Measure - days of the week, months of the year and seasons. Sequence events in the correct order using time related language.</p> <p>S2 - Number and place value - Double and halve numbers to 20. Halves and quarters. Divide numbers into groups. Division word problems. Measure - measure by comparing 2 objects (height and length) estimate heights and lengths, measure using non standard and standard units. time - o'clock and half past, solve problems involving time, position and direction, patterns. Recognizing coins and their value.</p>	<p>S1 - Number and place value, Multiplication as arrays. Counting beyond 100, comparing and ordering numbers beyond 100, read and write numbers beyond 100, counting in 5s and 5 times table, Addition and subtraction - 1 digit to 2 digit numbers to 100, one step problems measures - comparing objects - weight and volume, estimate weight and volume, measure weight and volume using non standard and standard measures, solve measure problems. Adding money - finding different ways to make totals.</p> <p>S2 revision</p>

ENGLISH

Autumn 1:
Nothing - Mick Inkpen
Labels and captions, verbs, sentence structure - capital letters written correctly at the beginning of sentences, finger spaces and full stops, sentence starters. Introduce with map work - capital letters for names and places.

Narrative - familiar settings (**Dogger**)
Adjectives, nouns, sentence structure, re-telling the story - Pie Corbett actions, story board/mountain then written. Conjunctions 'because' and 'and', prepositions, innovating a story. Write a short narrative.

Autumn 2:
Non-Fiction/fiction (**Bob - Man on the Moon & Neil Armstrong and The Way Back Home - Oliver Jeffers**)
Sentence structure, conjunctions 'because' and 'and', questions and question marks, nouns, adjectives, verbs (present and past tense) adding -ed to the end of a word, re-telling the story - actions, story board/mountain then written, innovating a story.
Non-fiction research, non-fiction writing, leaflet writing.

Poetry (Christmas) -adjectives, nouns, acrostic poems.

Dictation sentences - spell zoo.
Comprehensions - guided reading.

Spring 1: **Dinosaurs Galore**
Adjectives, poems, non-fiction writing, past and present tense, nouns and proper nouns, adjectives, conjunctions 'because' and 'and'. Verbs. Suffix - ing, er, est - dinosaur factfile.

Recount of museum trip - chronological order, first person, non-fiction writing, features of a non-fiction text. Putting -ed on the ends of words. Conjunctions 'because' and 'and'. Time connectives.

Spring 2: **The Gruffalo, Fairy Tales - Hansel and Grettel.**
Plurals s and es. Recount and narrative. Emphasize with characters. Sentence structure. Nouns, adjectives and verbs. Time connectives. Pie Corbett actions. Contractions - advice rules for fairy stories. Anonyms - fairy story characters. Alphabetical order - items from the woodland. Different openers - rewriting the Gruffalo. Instructions - plant a seed.

Narrative
Sir Scallywag and the Golden Underpants
- introduction to castles - nonfiction writing about castles, who lives in a castle.
Hector and the Big Bad Knight,
Labels & Captions - what they would take to rescue someone. Speech bubbles and speech marks - inverted commas. Commas. Exclamation marks. Adjectives. Innovate a story.

Recount of castle visit. Chronological order. Alphabetical order - items from a castle.

Narrative **Winne at the Seaside and Lighthouse Keepers Lunch - link to health week.**
Non-fiction
Labels and captions, settings, sentence structure, acrostic poems. Writing postcards. First person.

Nouns, verbs and adjectives, speech marks/bubbles - inverted commas, acrostic poems, rhyming words, past, present and future tense. Adverbs. Re-telling stories and innovating parts of the story. Alphabetical order - items you would take to the seaside. Seaside items - packing list - singular and plural. Instructions - make a healthy sandwich.

SCIENCE

Memory Box

Seasonal Changes

- Observe and describe weather associated with the seasons.
- Show their work using pictures, labels and captions.

Observing closely, identifying and classifying, gathering and recording data. Recognising findings.

Humans

- Name and locate parts of the human body.
- Identify main parts of the human body and link them to the 5 senses.
- Use the 5 senses to explore and make observations through investigations.
- Record their findings in a table.

Asking simple questions, using observations and ideas to suggest answers to questions.

Moon Zoom

Seasonal Changes - Moon Zoom

- Learn facts about the Sun.
- Describe how the path of the sun changes.
- Describe how day length varies.

Observing closely, identifying and classifying, gathering and recording data.

Every day Materials

- Describing properties of a material using everyday language and simple scientific vocabulary.
- Name everyday materials.

Begin to ask and answer scientific questions, perform simple science

Dinosaurs

Animals

- Classify animals by what they eat.
- Describe differences between animals.
- Sort photographs of living and non-living things. Alive, never alive and dead.

Observing closely, identifying and classifying.

Enchanted Creatures and Places

Animals

- Name and classify a range of common animals. Use Venn diagrams.
- Describe differences between animals.

Identifying and classifying, gathering and recording data, observations and questioning, sorting, investigating.

Plants

- Name and describe the main parts of a plant.
- Find and identify a range of common plants and trees.
- Recognise evergreen and deciduous trees.
- Grow plants and experiment with growing conditions.
- Plant a mini woodland.

Observing closely, identifying and classifying, gathering and recording data.

Towers, tunnels and turrets

Every day Materials

- Distinguish between man-made and natural objects.
- Distinguish between an object and the material it is made from.
- Describe materials using their senses and scientific words.
- Name everyday materials.
- Conduct an experiment to find how to build the strongest wall.

Gathering and recording data, identifying and classifying, asking simple questions and observing closely using simple equipment, performing simple tests. Recognising findings.

Seaside

Animals

- Define terms of 'habitat' and 'microhabitat'.
- Sort photographs of living and non-living things. Alive, never alive and dead.

Observing closely, identifying and classifying.

Seasonal Changes

- Explore and observe seasonal changes.
- Name the 4 seasons in order.
- Use simple equipment to make observations of the weather.
- Record their findings.

Observing closely, identifying and classifying, gathering and recording data. Recognize findings.

	tests.		
ICT	Internet Safety Log in MO Basics Coding Basics Christmas cards/calendars	Animation	Control Coding Recap Coding Espresso
HUMANITIES	<p>Memory Box - local area Geography/ History</p> <ul style="list-style-type: none"> • Map making by drawing round objects to make a plan • Name the countries which make up Great Britain, the capital cities and the seas which surround Great Britain. • Identify seasonal and daily weather patterns in the UK. • Describe an artifact. • Use pictures to find out about the past. <p>Moon Zoom. History - Important events beyond memory</p> <ul style="list-style-type: none"> • To talk about the past and use a timeline to track important events. • Place events in chronological order. • To know some ways in which we can find out about the past. • To ask and answer questions. • To know about significant people who have contributed to international achievements. • Significant event in the wider world - moon landing. • Study the life of Neil Armstrong significant person from the wider world. Discuss the concept of a significant person. • Space man school visit. 	<p>Dinosaurs History - Important events beyond memory</p> <ul style="list-style-type: none"> • Learn about the life of Mary Anning - significant person from Britain. • Know some ways of finding out about the past - extinction. • Visit to Manchester museum. <p>Enchanted Creatures and Places Geography/ History</p> <ul style="list-style-type: none"> • Draw maps with a simple key. • Environmental issues - protecting the woodland. • Charles Darwin - the theory of evolution. • Local area and woodland walks. 	<p>Towers, tunnels and turrets - History</p> <ul style="list-style-type: none"> • Explore the Battle of Hastings and re-enact the battle. Significant events in Britain which is beyond their living memory. • Learn about the progression of castles through time. • Learn about the fate of castles and their purpose today. • Roles of people who live in castles. • Visit to Skipton Castle. Locate on a map. • Use visual sources. <p>The Sea Side Geography/ History</p> <ul style="list-style-type: none"> • I know natural and manmade features of the seaside. • Understand features of maps. • I can create my own seaside map using basic symbols in a key. • I know that seaside holidays have been taken for a long time. • I know what people did at the seaside in the past. • Use aerial photographs to recognise landmarks and use maps and Globes to locate Great Britain.

<p>RE</p>	<p>Christianity</p> <ul style="list-style-type: none"> • Knowing that we belong to communities. • Understand Christian beliefs. • Visit from local vicar and explore artefacts that are important to Christians. <p>Christmas</p> <ul style="list-style-type: none"> • Explore the meaning of Advent for Christians. • Listen to and retell the Christmas story. • Understand that Christians celebrate Christmas to remember the birth of Baby Jesus. 	<p>Islam</p> <ul style="list-style-type: none"> • To know that the Mosque is a religious place of worship for Muslims. • Understand what the 5 pillars of Islam represent. • To know what the Qur'an is and why it is a special book. <p>Christianity</p> <ul style="list-style-type: none"> • To understand the story of Easter. • Why do people give things up for Lent? • Understand the importance of Shrove Tuesday. Make pancakes. 	<p>Judaism</p> <ul style="list-style-type: none"> • Know that Shabbat is the holy day for Jews, identify key elements of the Shabbat meal, understand the concept of a separate, special day. • Identify the mezuzah and explain its purpose. • Identify Hanukkah as a Jewish festival, understand that the miracle of the oil symbolised that God was always with the Israelites. <p>Christianity</p> <ul style="list-style-type: none"> • Explain what happens during a Christian Wedding and compare this with weddings of other faiths. • Recognise traditions associated with a Christian wedding. • Use role play to act out a Christian wedding.
<p>D&T/ART</p>	<p>Memory Box</p> <p>DT - making a memory box: use tape, glue to create fixed joints. Cut along templates. Class quilt: decorate textiles using buttons, sequins, ribbons and fabric pens. Tell someone about their ideas. Create drawings of ideas for their design. Cut along straight-lines. Eid cooking.</p> <p>Art - portraits: drawing with wax crayons, pastels and charcoal - bold and strong lines, blending and smudging, large sweeping movements, holding a brush correctly, using different sizes of brush, mixing colours, control paint and water to mix different thickness of paints, load a brush with correct amount of paint.</p>	<p>Dinosaurs</p> <p>DT- make a sockosaurus: Tell someone about their ideas. Create drawings of ideas for their design. decorate textiles using buttons, sequins, ribbons.</p> <p>Art - creating interpretation of the extinction - drawing with wax crayons, pastels and charcoal - bold and strong lines, blending and smudging, large sweeping movements, holding a brush correctly, using different sizes of brush, mixing colours, control paint and water to mix different thickness of paints, load a brush with correct amount of paint. Art straw skeletons - manipulate materials.</p> <p>Enchanted Creatures and Places</p>	<p>Towers, tunnels and turrets -</p> <p>DT - make medieval bread, design and make a castle: use tape, glue to create fixed joints. Cut along templates, Tell someone about their ideas. Create drawings of ideas for their design. Evaluate their ideas, how to make product stronger.</p> <p>Art - draw a fairytale castle and imagine who would live there: drawing with wax crayons, pastels and charcoal - bold and strong lines, blending and smudging.</p> <p>Seaside</p> <p>DT - making an ice cream and ice lollies - peel and chop healthy toppings, draw a design and evaluate. Make a puppet: explore different types - glove, stick,</p>

	<p>Moon Zoom DT - making a space rocket: Tell someone about their ideas. Create drawings of ideas for their design. Use IT to explore design ideas, find ways to make their structure more stable (crash landing), evaluate their designs. Christmas decorations. Art: sculpting - whole class solar system, moon scapes on paper plates. Christmas card designs and colouring. Christmas cooking.</p>	<p>DT - sandwiches for a woodland picnic, to design a mini woodland Art - sculptures - animals from clay. Animal patterns: Line drawing and keeping within the lines, adding colour, bold lines, apply less pressure for soft lines, colour mixing.</p>	<p>cup, moving parts etc. using tape and glue for joint, split pins for moving joints, buttons, beads and sequins to decorate, cutting along a template. Art - St Ives art - describe how their own work is different or similar to the work of Nanette Martin - drawing with wax crayons, pastels and charcoal - bold and strong lines, blending and smudging, large sweeping movements. Large beach scene - using paint brush to wash, dab, smooth, stroke, sponge, stipple, use different sizes of brush, control thickness of paint.</p>
MUSIC	<p>Christmas Production Listen and Appraise - Hey You! Little Angel Gets Her Wings</p>	<p>Glockenspiel Stage 1 I Wanna Play In A Band</p>	<p>Round and round Reflect, Rewind & Replay</p>
PE	<p>Dance - Loud & Soft Gymnastics - Stretching & Curling Games - Travelling using body & Equipment Gymnastics - Change of Direction</p>	<p>Dance - Beats & Rhythms Gymnastics Partner Work Throwing - Control & Accuracy</p>	<p>Dance - Copying & Following Gymnastics - Sequencing Fielding Games</p>
MfL	French		
PHSEE	<p>EHWB: likes and dislikes, choices and consequences, celebrate strengths and set goals, good and not so good feelings, show feelings and respond to feelings, recognise when people are kind or unkind. Additional: 5 ways to wellbeing, Being ready to learn, coping strategies. Mindfulness.</p> <p>Feelings and emotions and healthy relationships: special people, how their actions can make others feel. how people's bodies and feelings can be hurt, secrets and surprises, teasing and bullying, understanding this is wrong.</p>	<p>Valuing difference: fair/ unfair, right and wrong, similarities and differences between people, to recognise what they like and dislike. Share their opinions. Rights and responsibilities: contributing to life in the classroom; constructing and following rules; awareness of needs of people and other living things, belonging to communities and groups.</p>	<p>Taking care of the environment: improvements and harm to local environments; looking after local environments Money matters: sources of money including pocket money; uses for money; spending and saving; role of money in their lives; managing money and keeping it safe; choices about spending; influences on spending choices Healthy Lifestyles: what is a healthy lifestyle – physical activity, rest, healthy eating and dental health, importance of personal hygiene, Growing and changing: Change, loss and getting older; names of main body parts (including external genitalia); differences between boys and girls, loss Keeping safe: household products including medicines can be dangerous, how to keep safe in different places e.g. on the street, near water, secrets.</p>

EVENTS	Diwali Eid and Christmas - Nativity Performance Parental involvement: visits from family members (talking about the past)	Manchester Museum, Easter, Local Walks, Woodland Picnic	Trip to Skipton Castle, Transition, health week, seaside workshop.
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