

## Unit of work plan: Super Me

### Brief outline of activities indoor and outdoor

#### Personal, Social and Emotional development

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. (Obs) (30 - 50m)
- Keeps play going by responding to what others are saying or doing. (Obs) (30 - 50m)
- Confident to talk to other children when playing, and will communicate freely about own home and community. (Circle time) (30 - 50m)
- Confident to speak to others about own needs, wants, interests and opinions. (Obs) (40 - 60m)
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. (Obs) (40 - 60m)

#### Physical

- Can copy some letters, e.g. letters from their name. Morning task. (30 - 50m)
- Experiments with different ways of moving. (PE) (40-60m)
- Jumps off an object and lands appropriately. (outdoor) (40-60m)
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. (outdoor) (40-60m)
- Travels with confidence and skill around, under, over and through balancing and climbing equipment. (outdoor) (40-60m)
- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. (ELG)

#### Understanding the world

- Shows interest in the lives of people who are familiar to them. (circle time) (30 - 50m)
- Remembers and talks about significant events in their own experience. (circle time) (30 - 50m)
- Recognises and describes special times or events for family or friends. (circle time) (30 - 50m)
- Developing an understanding of growth, decay and changes over time. (How have we grown?) (30 - 50m)
- Completes a simple program on a computer. (40 - 60m)

#### Numeracy

- Realises not only objects, but anything can be counted, including steps, claps or jumps. (30-50m)
- Compares two groups of objects, saying when they have the same number. (30-50m)
- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same. (30-50m)
- Counts out up to six objects from a larger group. (40 - 60m)
- Counts objects and actions that can't be moved. (40-60)
- Can say which amount/number is more/less (40-60)
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. (40 - 60m)

#### Expressive arts and design

- Beginning to move rhythmically. (music lessons)
- Imitates movement in response to music.
- Taps out simple repeated rhythms. (30-50m)
- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. (painting pictures) (30-50m)
- Uses various construction materials.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Joins construction pieces together to build and balance. (Obs) (30-50m)
- Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. (Obs) (30-50m)

#### Festivals, visits and visitors, links with home

Children to bring a photograph of their family.  
Harvest Festival.

#### Literacy link