Year 5 Overview 2022 – 2023

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| Subject  | Autumn 1  | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Narrative mystery: Nowhere Emporium | Balanced argument: Screen time  | Narrative fantasy: Explorer | Biography: David Attenborough | Narrative science fiction: Cosmic | Poetry: Sound Collector |
| Maths | Place Value Addition and Subtraction | Multiplication and Division - AFractions - A | Multiplication and Division - BFractions - B | Decimals and Percentages Perimeter Statistics | ShapePosition and DirectionDecimals | Negative numbers Converting Units Volume |
| Grammar | * Proper Nouns
* Adverbs of Possibility
* Converting Nouns and Adjectives into Verbs Suffixes -ate, -ise, -ify
* Tenses: Past & Present Progressive and Present Perfect
* Possessive Plural Apostrophes
 | * Adverbs
* Degrees of Possibility - Modal Verbs
* Verb Prefixes dis-, de-, mis-, over-, re-
* Verb Inflections & Standard English
* Using Inverted Commas
 | * Prepositions
* More Prefixes
* Coordinating Conjunctions
* Using Inverted Commas (Changing the Position of the Reporting Clause)
* Parenthesis – Brackets
* Commas for Meaning and Clarity
 | * Determiners
* More Suffixes
* Subordinating Conjunctions
* Linking Paragraphs with Adverbials
* Direct & Indirect (Reported) Speech
 | * Pronouns & Possessive Pronouns
* Word Families
* Subordinate Clauses
* Writing Cohesive Paragraphs
* Parenthesis – Commas
* Homophones
 | * Adverbials/Fronted Adverbials
* Dictionary Work
* Relative Clauses
* Editing & Evaluating
* Parenthesis - Dashes
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| Spelling | * Words with the letter string ‘ough’
* Words with ‘silent’ letters: dictation
* Words ending in ‘-able’ and ‘-ible’
* Homophones
* words from statutory lists
 | * plurals (adding ‘-s’, ‘-es’ and ‘-ies’)
* apostrophe for contraction and possession
* Use of the hyphen
* learning word roots, derivations and spelling patterns
* building new words from known morphemes
 | * apostrophe for possession
* Rare GPCs
* Words ending in ‘-ably’ and ‘-ibly’
* Homophones
 | * Building words from root words
* words from statutory lists
* Homophones
* Words with the /i:/ sound spelt ‘ei’
 | * using etymological/ morphological strategies for spelling
* Proofreading for words on statutory list
* Homophones
 | * Proofreading: use of dictionary to check words
* Problem suffixes
* Homophones
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| Science | Reversible and irreversible changes | Life cycles of living things including plants and humans  | Earth and Space  | Forces |
| History |  | Anglo-Saxons and Vikings |  | Islamic civilization |
| Geography | Climate Change |  | Biomes |  |
| Art |  | SculptureWire Sculpture |  | PaintingSurreal Art | Drawing Perspectives |  |
| DT | Food Tech |  | Textiles – Applique – 3 stitches |  |  | **Mechanisms**GearsWater mill system |
| Music |  |  |  |  |  |  |
| French | PhoneticsSeasons | Ice-Creams | Presenting Myself | My Family | At the CaféAt the RestaurantAt the Tea Room | My Home |
| PSHE | Core Theme 3 Unit 1 LESSON 1: Structure – Just Imagine … Core Theme 3 Unit 1 LESSON 2: Law and Order – In Charge Core Theme 3 Unit 1 LESSON 3: U.N. Rights – Our Rights Core Theme 2 Unit 4 LESSON 5: Online Relationships – A Risky Business Core Theme 1 Unit 5 LESSON 1: Drugs – Just Say No! Core Theme 1 Unit 5 LESSON 2: Alcohol – Drink Aware | Core Theme 1 Unit 4 LESSON 1: Death and Grief – It’s Natural Core Theme 1 Unit 4 LESSON 2: Death and Grief - Poppies Core Theme 1 Unit 4 LESSON 3: Managing Conflict – Families at War Core Theme 3 Unit 2 LESSON 1: Community Event – We’re Cultured! | Core Theme 1 Unit 1 LESSON 2: Physical, Emotional and Mental – What’s Puberty? Core Theme 1 Unit 1 LESSON 3: Healthy Lifestyles – You Choose! Core Theme 1 Unit 5 LESSON 3: Tobacco – Up in Smoke Core Theme 1 Unit 5 LESSON 4: Substance Abuse – Let’s Be Frank | Core Theme 1 Unit 1 LESSON 1: Physical, Emotional and Mental – 3-Dimensional Core Theme 2 Unit 1 LESSON 1: Confidentiality – Secret Info Core Theme 2 Unit 1 LESSON 2: Listening – I’m All Ears! Core Theme 2 Unit 1 LESSON 3: Responding – Scenarios | Core Theme 1 Unit 2 LESSON 1: Food Choices – Secret Eaters Core Theme 1 Unit 2 LESSON 2: Food Choices – Invention Team Core Theme 1 Unit 2 LESSON 3: Cooking – Michelin Stars Core Theme 2 Unit 4 LESSON 1: Physical Contact – Touch Sensitive | Core Theme 2 Unit 2 LESSON 1: Responding - Scrabble Core Theme 2 Unit 2 LESSON 2: Shared Goals – It’s All Go! Core Theme 2 Unit 2 LESSON 3: Community Spirit – All Join In Core Theme 1 Unit 5 LESSON 5: Basic First-Aid – First Aids Tips |
| RE | U2.1 Why do some people believe God exists? (Believing) Christians and Humanists | U2.4 If God is everywhere, why go to a place of worship? (Expressing) Christians, Hindus and Jewish  | U2.6 What does it mean to be a Muslim in Britain today? (Living) Muslims  |
| Computing | On-line safetyConcept Maps | Coding | Game Generator | Modelling | Spreadsheets | Data Bases |
| PE | DanceTennis | AthleticsHealth Related Fitness | DodgeballGymnastics | BasketballHokey | CricketRounders | Skittle ballOAA |