

### Year 3 Overview 2023 – 2024

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Fiction Narrative <i>Stone Age Boy by Satoshi Kitamura</i>	Non-Fiction Brochure <i>Holiday Brochure - Skara Brae Based on the book by Dawn Finch</i> •	Fiction - Narrative Tragedy <i>Flood by Alvaro F. Villa</i>	Narrative myth – <i>Theseus and the Minotaur</i>	Poetry – <i>I asked the little boy, who couldn't see</i>	Non Fiction Non-chronological report <i>Skeletons &amp; Muscles inspired by the book An Anthology of Intriguing Animals by Ben Hoare</i>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition &amp; Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication &amp; Division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication &amp; Division</li> </ul>	<ul style="list-style-type: none"> <li>Length &amp; Perimeter</li> <li>Fractions Mass and Capacity</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Time</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Properties of shape</li> <li>Statistics</li> </ul>
<b>Science</b>	Light and Dark Know why we have light and dark and its impact on our everyday life	Rocks & Soils Know that the Earth is made up of different types of rocks	Forces & Magnets Know what we mean by a 'force'		Plants Understand what a plant needs to flourish and find out about its life cycle.	Animals incl. Humans Know that humans have skeletons and muscles for support, protection and movement
<b>History</b>	Stone Age – Iron Age How did Britain change between the beginning of the Stone age and the end of the Iron age?			Ancient Greeks What did the Ancient Greeks bring to the world?		
<b>Geography</b>			Human & Physical Geography How are mountains formed and what causes and what causes an earthquake, tsunami or volcano?		Locational Knowledge What are the main features of the UK?	

					(counties, special features such as Lake district and holiday destinations)	
<b>Art</b>	<b>Drawing</b> – Chalk and charcoal			Sculpture Clay coil pots	Painting Water colours - Observational painting of some of the plants being studied in science. Georgia O'Keefe	
<b>DT</b>		Food technology – Healthy & Varied Diet To design, make and evaluate a 'Healthy dish'	Mechanisms Pulleys Loading on a boat			Textiles Weaving loom
<b>Music</b>	<ul style="list-style-type: none"> <li>• Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>• Improvise and compose music for a range of purposes using the interrelated dimensions of music</li> <li>• Listen with attention to detail and recall sounds with increasing aural memory</li> <li>• Use and understand staff and other musical notations</li> <li>• Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>• Develop an understanding of the history of music</li> </ul>					
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Online Safety</li> <li>• Graphing</li> </ul>	<ul style="list-style-type: none"> <li>• Coding</li> </ul>	<ul style="list-style-type: none"> <li>• Typing</li> </ul>	<ul style="list-style-type: none"> <li>• Emailing</li> </ul>	<ul style="list-style-type: none"> <li>• Spreadsheets</li> <li>• Simulations</li> </ul>	<ul style="list-style-type: none"> <li>• Branching Databases</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Invasions Games - Basketball</li> </ul>	<ul style="list-style-type: none"> <li>• Tag Rugby</li> <li>• Gymnastics - AP</li> </ul>	<ul style="list-style-type: none"> <li>• Dance/Gymnastics Dream Big</li> <li>• Golf – AP</li> </ul>	<ul style="list-style-type: none"> <li>• Net &amp; Wall Games - Tennis</li> </ul>	<ul style="list-style-type: none"> <li>• Fielding and striking - Rounders</li> </ul>	<ul style="list-style-type: none"> <li>• Sports day Practise (Health</li> </ul>

	<ul style="list-style-type: none"> <li>Dodgeball - AP</li> </ul>			<ul style="list-style-type: none"> <li>Athletics - AP</li> </ul>	<ul style="list-style-type: none"> <li>Fielding and striking - Cricket - AP</li> </ul>	<ul style="list-style-type: none"> <li>related fitness)</li> <li>Outdoor Adventurous Activities - AP</li> </ul>
<b>PSHE</b>	<p>Core Theme 1 – Unit 6 – Safety</p> <ul style="list-style-type: none"> <li>E Safety</li> <li>Online Privacy</li> </ul> <p>Core Theme 4 – Unit 1 – Rules &amp; Responsibilities</p> <ul style="list-style-type: none"> <li>Rules</li> <li>Thinking Ahead</li> <li>Taking the Lead</li> </ul>	<p>Core Theme 2 – Unit 5 – Healthy Relationships</p> <ul style="list-style-type: none"> <li>Friendship</li> </ul> <p>Core Theme 1 – Unit 6 – Safety</p> <ul style="list-style-type: none"> <li>Online Privacy</li> </ul> <p>Core Theme 2 – Unit 5 – Healthy Relationships</p> <ul style="list-style-type: none"> <li>Friendship</li> </ul> <p>Core Theme 1 – Unit 5 – Emotions Loss &amp; Separation</p>	<p>Core Theme – 1 Unit 1 – Health</p> <ul style="list-style-type: none"> <li>Physical, Emotional and Mental 1</li> </ul> <p>Core Theme 1 – Unit 2 – Healthy Lifestyles</p> <ul style="list-style-type: none"> <li>Sleep</li> </ul>	<p>Core Theme 2 – Unit 1 – Communication</p> <ul style="list-style-type: none"> <li>Clear Messages</li> <li>How to listen</li> </ul> <p>Core Theme 3 – Unit 2 – Diversity</p> <ul style="list-style-type: none"> <li>Different Communities</li> </ul> <p>School Communities</p>	<p>Core Theme 1 – Unit 7 – Growing and Changing</p> <ul style="list-style-type: none"> <li>Before Puberty</li> <li>Visible changes</li> </ul> <p>Core Theme 1 – Unit 8 – First Aid</p> <ul style="list-style-type: none"> <li>How to Help</li> <li>Emergency Calls</li> </ul>	<p>Core Theme 1 – Unit 2 – Healthy Lifestyles</p> <ul style="list-style-type: none"> <li>A Balanced Approach</li> <li>Physical Exercise</li> <li>Lifestyle Choices</li> </ul> <p>Core Theme 2 – Unit 2 – Collaboration</p> <ul style="list-style-type: none"> <li>Working Together</li> </ul> <p>Shared goals</p>
<b>RE</b>	<p>Christians &amp; Muslims</p> <p>Autumn 1:</p> <ul style="list-style-type: none"> <li>What do different people believe about God?</li> </ul> <p>Autumn 2:</p> <ul style="list-style-type: none"> <li>Why is the Bible important to Christians today?</li> </ul>		<p>Christians &amp; Muslims</p> <p>Spring 1:</p> <ul style="list-style-type: none"> <li>What does it meant to be a Christian in Britain today?</li> </ul> <p>Spring 2:</p> <ul style="list-style-type: none"> <li>Why do people pray?</li> </ul>		<p>Christians &amp; Muslims</p> <ul style="list-style-type: none"> <li>Why are festivals important to religious communities?</li> </ul>	
<b>French</b>	Know how to greet and receive a greeting in French	Know how to say and write all numbers from 0 to 10 in French	Know the days of the week and the months of the year in French	Know and say the most common classroom	Know the names of and be able to label food in French	Know the names of be able to say many colours in French

		How Christmas is celebrated in France.		instructions in French  Find out about how and why Mardi Gras is celebrated in France		Find out about how and why Bastille Day (14th July) is celebrated in France
--	--	--	--	---	--	---