

Computing

Emailing

What your child should know –

- Composing emails
- Using emails safely
- Attachments
- Email simulations
- Know why the terms 'CC' and 'BCC' are used and when to use them

DT

Mechanisms

What your child should know –

- Understand what a pulley is and how they work
- Design a pulley structure capable of lifting a weight
- Gather the resources needed to make the pulley
- Ensure the pulley is stable and can move an object
- Evaluate the pulley structure and suggest possible improvements

Personal, Social, Health and Economic (PSHE)

Relationships and diversity

What your child should –

- Understand that there are different ways to communicate
- Understand the need to communicate clearly
- Understand why it is important to listen to others
- Understand why it is important to be part of a community

P.E.

Dodgeball

What your child should know –

- Throw overarm powerfully
- Show good peripheral awareness
- Work well with others in a range of contexts.

Tri Golf

What your child should know –

- Grip a golf club appropriately
- Adopt a stance to strike a ball
- Putt a ball towards a target



Curriculum Newsletter

Term – Spring 2

Year - 3

Welcome back!

We hope you have all enjoyed a well-deserved rest over the half-term holidays.

Unit 2 will be performing a concert for you at the end of this half term, called, "You are Special." This will be on Tuesday 26th March and there will be an afternoon performance at 2pm and an evening performance at 6pm. Tickets will be sent home closer to the time. The children are very excited and we look forward to seeing you there!

As always, thank you for your ongoing support.

Miss Sleigh, Mrs Pharaony and Mr Cleverley

MON	TUES	WED	THURS	FRI
	PE 3S and 3CP Woodland/Outdoor Learning (Every other week)	PE 3S and 3CP		Spelling Test Homework: Spellings Mental Maths Reading

English

What your child should know –

Focus texts:

- The Write Stuff – Theseus and the Minotaur - Myth

Spelling and Grammar

- Prefixes and suffixes
- Direct speech
- Adverbial openers
- Prepositions
- Ambitious adjectives
- Different sentence structures

Maths

Length and perimeter

What your child should know –

Measure length, equivalent lengths (m and cm, mm and cm)
compare lengths, add and subtract lengths, measure and
calculate perimeter

- Fractions
Equal parts, halves, quarters, thirds
- 8 x table

History

Ancient Greece

What your child should know –

- where Greece is and that the Ancient Greeks were an advanced civilization
- that Spartans and Athenians often battled for supremacy
- Ancient Greeks believed in a number of Gods and were responsible for starting the Olympic movement
- Pupils should know that Ancient Greeks have been associated with the birth of democracy

Science

Forces and Magnets (continued)

What your child should know –

- how objects move on different surfaces
- how a simple pulley works and used to lift an object
- how some forces require contact and some do not, giving examples
- about and explain how magnets attract and repel
- how to predict whether magnets will attract or repel and give a reason

R.E.

What does it mean to be a Christian in Britain today?

What your child should know –

- examples of how Christians show their faith and make connection, including hymns and modern worship songs
- links between the actions of Christians in helping others and ways in which people of other faiths and beliefs help others.

Music

Ukulele (3S) & Danse Macabre(3CP)

What your child should know –

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Understanding instruments in an orchestra
- Using poetry as a stimulus to compose own music