

Computing
What your child should know –
Typing

- typing terminology.
- how to sit at the keyboard.
- the home, top and bottom row keys and keys typed with each hand

Art
What your child should know –
Watercolours

- how to experiment with brush techniques (thick and thin brushes to produce shapes, textures, patterns and lines).
- how to mix colours effectively.
- how famous artists have used complementary colours to create an artwork.
- how to explore creating hues using watercolour paints.

Personal, Social, Health and Economic (PSHE)
What your child should know –
Health

- physical, emotional and mental health
- Healthy lifestyles
- the importance of sufficient, good quality sleep

P.E.
What your child should know –
Gymnastics

- how to step gracefully with control
- how to hold balances with good control
- how to link movements seamlessly

Dance

- how to communicate effectively with a partner/group
- how to demonstrate agility, balance, coordination and precision
- how to perform, review and improve performances



Curriculum Newsletter

Happy New Year!

Welcome back to school for the start of the Spring term. We hope that everybody has had a lovely break and feels rested and ready to continue their learning. Year 3 amazed us with their hard work, resilience and enthusiasm in the Autumn term and we are looking forward to seeing this continue to ensure some wonderful progress.

Mr Cleverley, Mrs Pharoany and Miss Sleigh
Year Three teachers.

Term – Spring 1

Year - 3

MON	TUES	WED	THURS	FRI
PE (3S and 3CP) <i>children should come to school in their PE kit.</i>	Woodland (every other Tuesday) <i>Please keep an eye on Class Dojo as wellies/ waterproofs may be required some weeks.</i>	PE (3S and 3CP) <i>children should come to school in their PE kit.</i>		Spelling Test Homework: Spellings Mental Maths Reading

English

What your child should know –

Fiction - Narrative

- how to plan and replicate a narrative based around the book 'Flood' by Alvaro F Villa
- how to write effective sentences to describe feelings
- how to write effective sentences for a narrative

Maths

What your child should know –

Multiplication and division

- multiples of 10 and related calculations
- how to multiply and divide a 2-digit number by a 1-digit number
- links between multiplication and division

Length and perimeter

- how to measure in mm, cm and m
- equivalent lengths
- how to add, subtract and compare lengths
- how to measure and calculate perimeter

Science

What your child should know –

Forces and Magnets

- about and describe how objects move on different surfaces
- how a simple pulley works and used to lift an object
- how some forces require contact and some do not, giving examples
- about and explain how magnets attract and repel
- how to predict whether magnets will attract or repel and give a reason

Geography

What your child should know –

How are mountains formed and what causes an earthquake, tsunami or volcano?

- and understand key aspects of physical geography, including volcanoes and earthquakes.
- what causes an earthquake and tsunami
- the different parts of a volcano
- the names of a number of the world's highest mountains

R.E.

What your child should know –

Why do people pray?

- how to describe the practice of prayer in the religions studied
- connections between what people believe about prayer and what they do when they pray
- ways in which prayer can comfort and challenge believers
- similarities and differences between how Christians, Muslims and Hindus pray

French

What your child should know –

Les instruments (instruments)

- how to recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner

Music

What your child should know –

- 3S – Ukulele with Rochdale Music Service
- 3CP – 'Danse Macabre' by Camille Saint-Saens. Listening to different instruments and their effects. Children perform their own orchestral piece based on a spooky poem!