

## Computing

What your child should know –

E-Safety – how to stay safe online

- The importance of keeping passwords safe
- How communities connect using the internet
- Understand that not everything on the internet is true

Graphing:

- Enter data into a graph and answer questions
- Solve an investigation and present the results in graphic form

## Art

What your child should know –

Drawing – chalk and charcoal

- Create tone and texture and different forms and shapes, pattern and colour
- Recognise when art is from different historical periods

## Personal, Social, Health and Economic (PSHE)

What your child should know –

Safety

- E Safety
- Online Privacy

Rules & Responsibilities

- Rules
- Thinking Ahead
- Taking the Lead

## P.E.

What your child should know –

Invasion Games – Basketball

- Control a basketball using both hands and perform various skills.

Dodgeball

- To understand the basic rules of Dodgeball
- Catch a ball in different situations and move feet quickly.
- Find and create space for yourself and others learn accuracy of shots.



## Curriculum Newsletter

Term – Autumn 1

Year 3

Welcome to Year 3 and the start of a brand new school year. We are delighted to see our pupils return to school and they have made a wonderful start, impressing us with their hard work and motivation already! We are looking forward to guiding the children on their learning journey through a fun-filled Year Three curriculum.

Miss Sleigh, Mr Cleverley and Mrs Pharaony  
Year Three teachers. 😊

MON	TUES	WED	THURS	FRI
	PE – <i>children should come to school in their PE kit.</i>  Woodland (every other Tuesday) <i>Please keep an eye on Class Dojo as wellies/waterproofs may be required some weeks.</i>	PE – <i>children should come to school in their PE kit.</i>		Spelling Test  Homework: Spellings Mental Maths Reading

## English

What your child should know –

Fiction Narrative – Stone Age Boy

- Write effective sentences
- Use ideas from own reading and modelled examples to plan writing
- Proof-read work for accuracy
- Choose and use the correct tense for writing
- Use adjectives to add description to characters and events

## Maths

What your child should know –

- 2, 5, 10 times table and division facts. (Quick recall)
- Begin to learn the 4 times table
- Place value – representing numbers in ones, tens, hundreds and thousands.
- Addition & Subtraction – adding and subtracting whole numbers with up to three digits.

## Science

What your child should know –

Light and Dark:

- Recognise that light is needed to see things and that dark is the absence of light.
- Develop relevant and testable questions to understand how light is reflected.
- Use standard measurements when measuring distances of light.
- Understand how shadows are formed.
- Know that sunlight can be dangerous and explain how to stay safe in the sun.

## History

What your child should know –

Stone Age to Iron Age

- How did Britain change between the beginning of the Stone Age and the end of the Iron Age?
- Recognise the importance of the invention of the wheel; the discovery of iron ore; and the creation of iron age hill forts
- Know what is meant by hunter gatherers

## R.E.

What your child should know –

Christians & Muslims:

- What do different people believe about God?

## French

What your child should know –

- To locate France, Paris and a few key cities on a map.
- Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in French.

## Music

What your child should know –

- 3CP – Ukulele with Rochdale Music Service
- 3S – How does music tell a story? Drawing out the story that's being told by the music
- Recreate parts of the story of 'Danse Macabre'
- Compose an additional spooky scene to be added to the main story
- Experimenting with volume to create the atmosphere (crescendo and diminuendo)