

Communication and Language

We will be continuing to work on communication and language this half term.

We will be modelling full sentences and extending the children's vocabulary based around our learning.

We will be using 'The Write Stuff' and vocabulary from Grandma Fantastic.

Personal, Social and Emotional Development

The children will be thinking about identifying their own feelings and acting accordingly.

The children will be thinking about taking turns and sharing, working with others and co-operating.

We will be encouraging children to be independent and trying new activities.

We will be exploring feelings about change in preparation for moving to Year 1.

Physical Development

Outside we have access to a range of bikes and scooters to develop gross motor skills. Children can build obstacle courses using tyres, planks and crates.

Dough Disco and Funky Fingers activities throughout the week to develop fine motor skills.

Hand writing practise weekly.

Dream Big Dance



Term - Summer 2 Reception
Maps & Countries

We can't believe we're in the last half term of the school year. We're looking forward to lots more fun learning activities and getting the children prepared for Year 1.

Please can you continue to ensure that the children bring their school water bottle in every day and that reading books are returned to school every Monday, so that we can then give out new ones.

Please can you apply sun cream to your child before school and send them in with a sun hat to protect them in the sunny weather.

MON	TUES	WED	THURS	FRI
		Dream Big Dance am		
		Woodland Wednesday pm		

Literacy

- Read CVC and CVCC words.
- Forming the letters correctly.
- Write simple sentences, using capital letters, full stops and finger spaces.
- Encourage independent writing.
- Phonics - Phase 4
- New vocabulary is introduced by Grandma Fantastic in our Literacy sessions.
- Reading quality texts; a mix of fiction, non-fiction and rhyming.

Understanding the World

- Identifying land and water on a globe.
- Identifying why towns and cities are different.
- Identifying how people can travel between countries.
- Floating and sinking.

Maths

- Spatial reasoning
- Sharing & grouping
- Deepening understanding prior learning
- Patterns & relationships
- Addition & subtraction

Expressive Arts and Design

- Engage in imaginative role-play based on own first-hand experiences (home corner/small world/role play)
- Learning songs and traditional rhymes
- Wax resist pictures
- Create own maps & treasure maps