

### Communication and Language

We will be continuing to work on communication and language this half term.

We will be modelling full sentences and extending the children's vocabulary based around our learning. We will be using 'The Write Stuff' and the children may talk about Grandma Fantastic and her new vocabulary. Every Wednesday morning the children take part in small group discussions.

### Personal, Social and Emotional Development

The children will be thinking about identifying their own feelings and acting accordingly.

The children will be thinking about taking turns and sharing.

### Physical Development

Outside we have access to a range of bikes and scooters to develop gross motor skills. Children can build obstacle courses using tires, planks and crates.

Dough Disco and Funky Fingers activities throughout the week to develop fine motor skills.



Term - Spring 2    Reception  
Creatures and Animals

We are half way through the school year now and are looking forward to lots more learning with the children.

Please can you ensure that the children bring their school water bottle in every day and that reading books are returned to school every Monday, so that we can then give out new ones.

MON	TUES	WED	THURS	FRI
		Woodland Wednesday pm	PE - R1 & R2	

### Literacy

- Read CVC and CVCC words.
- Segment the sounds in simple words and blend them together and know which letters represent some of them.
- Forming the letters correctly.
- Write simple words and sentences.
- Phonics - Learning Phase 3 and moving onto Phase 4
- New vocabulary is introduced by *Grandma Fantastic* in our Literacy sessions.

### Understanding the World

- Mini beasts and their habitats
- Mapping our school grounds
- Locating North and South poles on a globe
- Knowing where penguins and polar bears live
- Life cycle of a penguin and a butterfly

### Maths

- Subtraction within 10
- Days of the week
- Sequencing our days
- Number bonds to 10
- Mass
- Pattern

### Expressive Arts and Design

- Engage in imaginative role-play based on own first-hand experiences (home corner/small world/role play)
- Learning songs and traditional rhymes
- Weaving and threading
- Creating penguins - cutting and sticking
- Observational drawings