

Communication and Language

We will be doing lots of work on communication and language this half term.

We will be modelling full sentences and extending the children's vocabulary based around our learning.

Adults will spend time with children in the different learning areas communicating with the children.

Personal, Social and Emotional Development

During the half term we will be learning about following rules and routines and making friends. We hope the children will develop confidence speaking to adults and in small groups.

Physical Development

Reception will be learning about invasion skills and using trikes.

Outside we have access to a range of bikes, scooters to develop gross motor skills.

Dough Disco and Funky Fingers activities daily to develop fine motor skills.



Term - Autumn 1 Reception

Welcome to Reception

We are really looking forward to getting to know the children and doing lots of amazing learning for the Autumn term.

Please can you ensure that the children bring their school water bottle in every day.

Every child needs a full set of waterproofs and a pair of wellies in school.

The children only need to bring in school book bags; if you haven't managed to get one don't worry at the moment, but please do not send backpacks as we don't have room for them.

MON	TUES	WED	THURS	FRI
		Woodland Wednesday pm	PE – R1 & R2 (From 28 th September)	

Literacy

- Listening to stories.
- Focussed stories will be read over a two-week period.
- Focussed vocabulary taught linked to stories.
- Hear and say the initial sound in words.
- Begin write own name.
- Phonics - Phase 1

Understanding the World

- Autumn
- Our local area - Finding our way around school, our local area (Norden).
- Family tree
- Facial features, body parts and senses.

Maths

- Introduce numbers to 5 and learn about them in-depth (representing, comparing and composition).
- Compare amounts and size
- Explore pattern
- Shapes - circle, triangle, square, rectangle and pentagon.

Expressive Arts and Design

- Engage in imaginative role-play based on own first-hand experiences (home corner/small world)
- Naming primary colours and mixing paint.
- Topic related - Self-portraits (Van Gogh and Picasso)
- Clay faces and straw skeletons.