

# Spelling CVCC Words

## Introduce

⚓ **Objective:** “Today we are learning to spell our new kind of word - CVCC words.”

## Revisit

⚓ **Quickdash:** Review the graphemes/pictophones learned so far, cycling through the front and back at increasing speed. Children shout out the phoneme for each grapheme and pictophone shown.

## Teach

⚓ Draw 4 phoneme frames on the board. Say the word “bend”. Sound-talk it slowly. Work through the phonemes one by one, writing down the corresponding graphemes in the frames. Repeat with “gift”.

## Practise

⚓ **Spot the Fake:** Show children a few real and nonsense words written on coins. Have them sound-talk the words and sort them into the treasure chest if “real”, or into the bin if “fake”! (felt, selp, lift, celb, nilt, lost, tilb, tilt)

## Apply

⚓ **Mini Whiteboard Work:** Dictate a word for the children to write on their whiteboards and hold up. (band, help, bolt)