

### **Communication and Language**

Learn to speak with more confidence during circle/carpet times.  
Listen to others in a small group.  
Follow simple instructions.  
Understand 'who', 'what' and 'where' in simple questions.  
Listen to and join in with stories.

### **Personal, Social and Emotional Development**

Separate from main carer with support.  
Classroom routines and expectations.  
Support children in making friends.  
Demonstrating positive relationships.  
Getting on and falling out.  
How to deal with anger/frustration, e.g. when someone has taken a toy.

### **Physical Development**

Managing own personal hygiene (toileting).  
Hand washing.  
Pencil control: Following patterns.  
PE and Cosmic Yoga.  
Squat with steadiness to rest or play with objects on the ground.  
Help with clothing, EG. Putting coat/hat on, etc.

Norden Community Primary School

Shawfield Lane, Norden, Rochdale, OL12 7RQ  
Tel: 01706 641013/657485 email: [office@norden.sch.uk](mailto:office@norden.sch.uk)

"Being the best we can be"

## **Curriculum Newsletter**

Term – Autumn 1 2020 Nursery

Welcome to Nursery!

We are so excited to be able to welcome you all to Norden and we are looking forward to getting to know you all. This half term we are focusing on wellbeing and ensuring the children are settled and secure in our setting. We will do this through our topic 'All About Me' and this will provide a solid foundation for their progression throughout the year in Nursery and beyond.

MON	TUES	WED	THURS	FRI
	PE – AM	PE – PM		

### Literacy

Recognising their own name through use of coat peg and self-register cards.  
Listening and joining in with stories and rhymes.

Phonics- Phase 1 – Environmental sounds.

Experiment with mark making in a variety of ways.

### Understanding the World

Exploring interests in the lives of people who are familiar to them (talking about my family).

Can talk about some of the things they have observed such as plants, animals, natural and found objects (Autumn walk)

### Maths

Counting rhymes.

Encouraging children to use number names in their play.

Use with 2d & 3d shapes in construction play.



### Expressive Arts and Design

Engage in imaginative role-play based on own first-hand experiences (home corner/small world...).

Topic related – self-portraits using a variety of materials., Experimenting with paint to explore colour.