



Curriculum Intent Statement

Here at Norden Community Primary School, our ambitious bespoke curriculum, has been designed to take into account the legal requirements of the early years' foundation curriculum, the National Curriculum and the locally agreed syllabus for Religious Education. In addition, we have worked hard to ensure that our locality and our children's context is taken into consideration. It exposes our children to enriching experiences and immerses them in disciplinary knowledge and substantive knowledge. We aim to discover what children are good at and use this to promote a positive attitude to learning. By maintaining high expectations of ourselves, and each other, our children will be equipped to encounter opportunities and challenges with resilience and determination.

Each subject has been mapped out so that there is a clear progression from early years to Year 6. There is a progression for disciplinary knowledge as well as substantive knowledge. A high priority given to meeting the needs of children with SEND and for those from more disadvantaged backgrounds.

As well as academic achievement, we provide many opportunities for pupils to master sports and the arts by using our extensive facilities and staff expertise. An important feature of our school is the strong relationships; we aim to provide a rich and supportive learning environment, which is age appropriate for the needs of all our pupils.

The key principles behind the design of our curriculum are for our children to:

- Be confident, independent and resilient; displaying a thirst for learning
- Be kind; showing empathy, compassion and valuing diversity
- Understand how to keep safe in different situations
- Achieve academically across the entire curriculum – to do more, know more and remember more
- Have aspirations for the future and know that these can be reached through hard work and determination



- Be well prepared for the challenges of the next phase of education
- Have an understanding of what they are good at and have developed skills to face their challenges.
- Be competent historians, geographers, scientists, technologists, linguists, musicians and artists.

Ultimately, we want all our children, **to be the best they can be**, making a positive contribution to the world they live in.