



Curriculum Implementation

At Norden Community Primary School, we have a bespoke curriculum, which is based on a big question for most units of learning. This question (the composite) is then broken down into a number of components, which identifies the key learning we have prioritised. Each unit of learning in Science, History and Geography is supported by a knowledge organiser and the learning is enhanced by the use of formative assessment and retrieval to ensure the children do more, know more and remember more.

Our subject leaders work closely with all staff to ensure that their subject knowledge is effective. There is high focus on cognitive load theory and much attention given to knowing more and remembering more.

Our children are expected to work hard and demonstrate positive behaviours to both maximise their own individual learning potential as well as contribute to the school and the wider community. We have high expectations for attendance, academic achievement and pupil behaviour. We are committed to working in partnership with our families as we believe that when home and school work closely together we get the best outcomes for our children.

Our fundamental task is to teach our children to speak clearly and articulately and to read and write effectively. Reading is a priority in our curriculum in order to extend and deepen understanding and use of vocabulary. We want our children to develop a love of reading at Norden and be exposed to a range of literature.

PHSE is an important thread in our curriculum; well-being, self-awareness, relationships and the wider world are all incorporated. Our children have opportunities to be actively involved in whole school decisions and hold many positions of responsibility. Our curriculum recognises the importance of children's physical and mental well-being in shaping their long-term lifestyle choices.

The children have opportunities for visits and visitors coming into school; these are carefully chosen to deepen understanding and we make the most of our



own woodland area to enhance hands-on learning experiences and Cultural Capital.

Children from across school have access to a wide range of extra-curricular activities in sport, music and the arts.

Continuing professional development is a priority to ensure staff have the necessary skills and knowledge to deliver the highest standards across the entire curriculum. Music and sports specialists come into school to further enhance our offer. Subject Leaders have designed their area of the curriculum and support staff in its delivery; there is clear progression across the school, underpinned by assessment systems. They ensure learning is re-visited and developed year on year to ensure a real depth of learning across the school.