



# Foreign Language Curriculum

French Sample Plans 2022/2023



# Foreign Language: Key Stage 2

	Speaking	Reading	Writing
	<i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i>	<i>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i>	<i>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i>
	<b>In a foreign language can...</b>		
<b>Year 3</b>	<ul style="list-style-type: none"> <li>• meet and greet someone</li> <li>• count up to 10</li> <li>• say how they are feeling</li> <li>• say their age</li> <li>• name the primary colours</li> <li>• name some different foods</li> <li>• name some 2D and 3D shapes</li> <li>• Follow classroom instructions</li> <li>• Ask for and give name</li> <li>• say the days of the week</li> <li>• say the months of the year</li> </ul>	<ul style="list-style-type: none"> <li>• read and understand a short passage using familiar language</li> <li>• explain the main points in a short passage</li> <li>• read a passage independently</li> <li>• use a bilingual dictionary or glossary to look up new words</li> <li>• match numbers to words</li> </ul>	<ul style="list-style-type: none"> <li>• write phrases from memory</li> <li>• Links between letter strings in English and French to support spelling</li> <li>• write 2-3 short sentences on a familiar topic</li> <li>• write what they like/dislike about a familiar topic</li> <li>• write a fact file about themselves</li> <li>• write a brief food review</li> <li>• Write a simple letter to Father Christmas</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>• count numbers to 30</li> <li>• say what the date is</li> <li>• say the date of their birthday</li> <li>• name parts of their bodies</li> <li>• describe where the parts of their bodies are</li> <li>• name different animals</li> </ul>	<ul style="list-style-type: none"> <li>• read different extracts and recognise what dates they were written</li> <li>• read different people's birthdays</li> <li>• read a simple doctor's notes to find which part of the body is hurting</li> <li>• read a zoo information leaflet to find out which animals are there to see</li> </ul>	<ul style="list-style-type: none"> <li>• write a birthday card to a friend to include the date</li> <li>• label the body parts of a human</li> <li>• create their own zoo magazine</li> </ul>

# Foreign Language: Key Stage 2

	Speaking	Reading	Writing
	<i>speak in sentences, using familiar vocabulary, phrases and basic language structures</i>	<i>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i>	<i>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i>
	<b>In a foreign language can ...</b>		
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• say the different family names</li> <li>• say what family member they have in a conversation with someone</li> <li>• have a conversation with someone about their pets</li> <li>• name different sports</li> <li>• use a sentence to say what their favourite sport is</li> <li>• name different weather types</li> <li>• pretend to be a weather reporter</li> <li>• say number 30 to 1000</li> <li>• tell the time</li> </ul>	<ul style="list-style-type: none"> <li>• read and understand a short passage using familiar language</li> <li>• explain the main points in a short passage</li> <li>• read a passage independently</li> <li>• use a bilingual dictionary or glossary to look up new words</li> <li>• read a factual text and identify family members within it</li> <li>• read about their favourite sport</li> <li>• read a weather report</li> <li>• use a dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• write phrases from memory</li> <li>• write 2-3 short sentences on a familiar topic</li> <li>• write what they like/dislike about a familiar topic</li> <li>• write about their favourite sport</li> <li>• write a fact file about a favourite sports personality</li> <li>• write a weather report</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• explain where the major towns in the country whose language they are using are</li> <li>• Name different types of transport</li> <li>• Use the verb 'to go'</li> <li>• Talk in the past tense</li> <li>• Talk in the present tense#</li> <li>• Name the planets</li> <li>• hold a simple conversation with at least 4 exchanges</li> <li>• use knowledge of grammar to speak correctly</li> </ul>	<ul style="list-style-type: none"> <li>• read a factual text about a major city</li> <li>• read about different methods of transport</li> <li>• read present tense paragraph</li> <li>• read past tense paragraph</li> <li>• understand a short story or factual text and note the main points</li> <li>• use the context to work out unfamiliar words</li> </ul>	<ul style="list-style-type: none"> <li>• create a holiday brochure</li> <li>• write a transport leaflet</li> <li>• write a present tense paragraph</li> <li>• create a history poster</li> <li>• create a information poster about planets</li> <li>• write a paragraph of 4-5 sentences</li> <li>• substitute words and phrases</li> </ul>

# Long-term overview for French

**YEAR 3**

**Know how to greet and receive a greeting in French**

**Know how to say hello, goodbye, please and thank you in French**

**Know how to say how you are feeling**

**Know how to respond to a simple greeting**

**Know how to ask for and give name**

## **Speaking**

- say how they are feeling
- say their age
- ask for and give name

## **Reading**

- use a bilingual dictionary or glossary to look up new words

## **Writing**

- write a fact file about themselves

# Long-term overview for French

YEAR 4

**Know the names of parts of the body in French**

Be able to recognise the names of different parts of the body in French

Be able to say in French different parts of the body

In French, be able to read and know what different parts of the body are being referred to

Be able to write down in French the names of several parts of the body

## Speaking

- name parts of their bodies
- describe where the parts of their bodies are
- name different animals

## Reading

- read different people's birthdays
- read a simple doctor's notes to find which part of the body is hurting

## Writing

- label the body parts of a human

# Long-term overview for French

**YEAR 4**

**Revise the French learnt in the past 2 years**

**Know and extend the knowledge of numbers in French to 30**

**Be able to use colours in a sentence to express views or opinions about them**

**Use days of the week in context both in their speaking and writing**

**Extend knowledge of days of the week to parts of the day, e.g. morning or afternoon**

## Speaking

- count numbers to 30
- say what the date is
- say the date of their birthday
- name parts of their bodies
- describe where the parts of their bodies are
- name different animals

## Reading

- read different extracts and recognise what dates they were written
- read different people's birthdays
- read a simple doctor's notes to find which part of the body is hurting
- read a zoo information leaflet to find out which animals are there to see

## Writing

- write a birthday card to a friend to include the date
- label the body parts of a human
- create their own zoo magazine

# Long-term overview for French

**YEAR 5**

**Know how to order a meal using only the French language**

**Know in French the names of many of their favourite meals**

**Link meal names with quantity**

**Read a menu and work out what is on offer**

**Know how much the meal they have ordered has cost and say it in French**

## **Speaking**

- have a conversation with someone about food
- order food from a menu
- use a sentence to say what their favourite food is
- name different food types

## **Reading**

- read and understand a menu
- explain the main parts within a menu
- use a bilingual dictionary or glossary to look up new words
- read a factual text and food types
- read about their favourite food
- use a dictionary

## **Writing**

- write what they want to eat from a menu
- write 2-3 short sentences about the food they have eaten
- write what they like/dislike about a different foods
- write about their favourite food

# Long-term overview for French

**YEAR 5**

**Revise the French learnt in the past 3 years**

**Be confident to use numbers up to 50 in any context**

**Be able to carry out a brief conversation with a partner on a given topic**

**Be able to write an account of their day in the form of a diary**

**Be able to stand up and read a story in French, showing good expression where necessary**

## Speaking

- say the different family names
- say what family member they have in a conversation with someone
- have a conversation with someone about their pets
- name different sports
- use a sentence to say what their favourite sport is
- name different weather types
- pretend to be a weather reporter
- say number 30 to 1000
- tell the time

## Reading

- read and understand a short passage using familiar language
- explain the main points in a short passage
- read a passage independently
- use a bilingual dictionary or glossary to look up new words
- read a factual text and identify family members within it
- read about their favourite sport
- read a weather report
- use a dictionary

## Writing

- write phrases from memory
- write 2-3 short sentences on a familiar topic
- write what they like/dislike about a familiar topic
- write about their favourite sport
- write a fact file about a favourite sports personality
- write a weather report



# Long-term overview for French

YEAR 6

## Know words in French associated with different occupations

Know the French words for the most common occupations, e.g. teacher, police, nurse, etc.

Be able to express in French which occupation they would like to be involved in later in life

Be able to research one occupation and explain in French what is involved in that occupation

Be able to write a letter expressing a desire to work in that occupation

### Speaking

- explain where the major jobs in the country whose language they are using are
- Name different types of jobs
- Use the verb 'to go'
- Talk in the past tense
- Talk in the present tense
- Name the different occupations they would like to consider for the future
- hold a simple conversation with at least 4 exchanges
- use knowledge of grammar to speak correctly

### Reading

- read a factual text about different occupations
- read about different jobs
- read present tense paragraph
- read past tense paragraph
- use the context to work out unfamiliar words

### Writing

- create a job description
- write a leaflet for a specific job
- write a present tense paragraph
- create a information poster about occupations
- write a paragraph of 4-5 sentences
- substitute words and phrases

# Long-term overview for French

**YEAR 6**

**Revise all Key Stage 2 French to date**

**Write a brief French description about any character you have come across in history this year**

**Write a brief French description about any place you have studied in geography this year**

**Write a brief French description about any experiment you have done in science this year**

**Write a brief French description about a piece of art work completed this year**

## Speaking

- explain where the major towns in the country whose language they are using are
- Name different types of transport
- Use the verb 'to go'
- Talk in the past tense
- Talk in the present tense#
- Name the planets
- hold a simple conversation with at least 4 exchanges
- use knowledge of grammar to speak correctly

## Reading

- read a factual text about a major city
- read about different methods of transport
- read present tense paragraph
- read past tense paragraph
- understand a short story or factual text and note the main points
- use the context to work out unfamiliar words

## Writing

- create a holiday brochure
- write a transport leaflet
- write a present tense paragraph
- create a history poster
- create a information poster about planets
- write a paragraph of 4-5 sentences
- substitute words and phrases

**Year 3 — French Quiz**

*Know how to greet and receive a greeting in French*



Circle the correct answer to each question?

1. Comment t'appelles tu?

- A. Je m'appelle Lucie      B. J'ai huit ans

2. Ça va?

- A. Bien, merci!      B. Bonjour!

3. Write the English equivalent of the word below  
Au revoir

4. Write the English equivalent of this greeting  
Bonjour!

**Name**.....

Write the French equivalent of each greeting (2 marks each, full marks for correct spelling)

5. I am good

6. I am not good

7. Write a short fact file about yourself. Write full sentences in French to say a greeting, your name, and how you are feeling (6 marks. Full marks for correct spelling)

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**Date**.....

**Year 3 — French Quiz**

**Getting to know you**

*Know how to greet and receive a greeting in  
French*



**Name**.....

**Date**.....

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.