



French Intent Statement

At Norden, we believe that learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. We aim to deliver a high-quality languages education that fosters children's curiosity and deepen their understanding of the world. We enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. Here at Norden, we believe teaching should provide the foundation for learning further languages, equipping children to study and work in other countries.

Our provision is based on the National Curriculum for languages and aims to ensure that all pupils:

1. Understand and respond to spoken and written language from a variety of authentic sources
2. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
3. Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
4. Discover and develop an appreciation of a range of writing in the language studied.

We use various resources mapped to a detailed sequence of learning. In EYFS, 'Understanding The World' and 'Communication and Language' are both areas of learning that relate to MFL. Although it is not statutory for children in the Foundation Stage and Key Stage 1 to learn a language, we feel it is important to provide them with the opportunities to hear other languages spoken and to discover different cultures. In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts and greater learner autonomy.

Our aim is that when children leave Norden, they will have a natural curiosity and confidence to explore other countries, cultures and languages, recognising that, in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language. They will be engaged and prepared to continue language learning at Secondary School.