

Computing: Text Adventures

What your child should know –

- adventure.
- What a text adventure is – to plan a story How to create a story based adventure.
- How to use map based text adventures.
- How to code a map based adventure.

PSHE:

What your child should know –

- How to recognise early signs of physical illness such as weight loss or unexplained changes to the body
- The facts and science relating to allergies, immunisation and vaccination.
- That marriage represents a formal and legally recognised commitment of two people to each other which is intended lifelong

P.E – Volleyball and Gymnastics

What your child should know –

- Learn the bump, dig and spike technique and use these within a game situation.
- Perform symmetrical and asymmetrical balance and counter balances with a partner.

DT – Celebrating seasonality – create my own soup

What your child should know-

- Write a step-by-step recipe, including a list of ingredients, equipment and utensils.
- Using appropriate utensils and equipment accurately, make, decorate and present a food product for the intended user and purpose.
- Evaluate a range of relevant products and ingredients and the final product with reference to the design brief and specification.
- Understand seasonality and the source of different food products.



Curriculum Newsletter

Term – Spring 1

Year 6

Hi Everyone,
Happy New year! We have enjoyed welcoming the children back to the Spring term. We are looking forward to teaching the children lots of new information whilst continuing to support their independence in preparation for their transition to high school. The children will be involved in fortnightly outdoor learning sessions on a Tuesday afternoon, and will take part in two 'Commando Joe's' lessons - fun missions supporting the children's development of resilience, teamwork, problem solving and empathy.
Our P.E days have changed, as mentioned on Class Dojo – please see the timetable below.
We hope the children have a fantastic Spring term.
Any queries, we are always available to help.
Many thanks,
Miss White and Mr Dench

MON	TUES	WED	THURS	FRI
P.E Class 6W and 6D			PE Class 6D and 6W	Reading, Spellings, Maths homework. Spelling test in school and new spellings set.

English

What your child should know-

- The effect on the reader of using similes and metaphors.
- The features of narrative writing – use of inverted commas to record dialogue to move a story forward.
- Different tenses: simple past, simple present, past progressive, present progressive, past and present perfect.
- How to use complex sentences with a subordinate clause used on different parts – beginning, middle and end – making effective use of punctuation.
- The use of superlatives and the effect on the reader.

Maths- Ratio and Proportion & Fractions, Decimals and Percentages

What your child should know –

- solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts
- associate a fraction with division and calculate decimal fraction equivalents
- solve problems involving the calculation of percentages

Science – Classification

What your child should know –

- describe how living things are classified into broad groups according to common observable characteristics.
- give reasons for classifying plants and animals based on specific characteristics
- know how living things have been classified

Unit of Learning (Geography) – Why is Britain an attractive place to live?

What your child should know –

- human geography, including: types of settlement and land use, economic activity including trade links
- Explain why people moved to Britain to live;
- Know how the destinations that people came from have changed over the years
- Know about the impact of the British Empire and Brexit on immigration.
- Know which jobs attracted people to the UK

R.E. Is it better to express your religion in arts and architecture or in charity and generosity?

What your child should know –

- How to describe and make connections between examples of religious creativity (buildings and art)
- How to show understanding of the value of sacred buildings and art.
- Reasons why some believers see generosity and charity as more important than buildings and art.
- How to apply their ideas about values and from scriptures to the title question.

Music

What your child should know –

- how to appreciate the listening and appraising of music from local musicians
- the impact of the instruments played within a song on atmosphere, feelings and emotions
- how to perform learnt songs and evaluate performances