

Computing

What your child should know –

- The differences between traditional books and e-books.
- How to add animation to a picture on 2 Create a Story.
- How to add animation to a picture.
- Have good understanding of all the tools they have used in 2Create a Story and use these successfully to create their own story.

DT

What your child should know –

- About toys from the past, especially those before batteries.
- How to design a toy which has one moving part.
- How to make their design strong enough.
- How to evaluate their product against the original brief.

Personal, Social, Health and Economic (PSHE)

What your child should know –

- How to make simple choices that improve their health and well-being.
- How to make positive real-life choices.
- To recognise why healthy eating and physical activity are beneficial.

P.E. –

What your child should know –

- How to move carefully to retain balance.
- How to run and combine a jump.
- How to attack and when to defend.



Term – Spring 1 2024 Year - 1

Welcome back, we hope you had a restful Christmas period.

During this half term we will be developing our writing skills based on the traditional tale; Little Red Riding Hood. We will also be continuing with our History unit of learning 'How different was my grandparents' childhood to mine?' Thank you for completing the questionnaires, we will be using this information over the next few weeks to give us a clearer understanding of the past.

Please remember:

- Please can we ask that all items of uniform are named.
- Children need a school book bag (not a ruck sack).
- School shoes need to be worn, not boots.
- PE kits need to always be in school and will come home at half term.
- Earrings cannot be worn for PE.

Thursday 15th February – Year 1 Showcase 8:45am – 9:45am

MON	TUES	WED	THURS	FRI
	PE for both Year 1 classes.			PE for both Year 1 classes. Spelling test, new spellings and homework. Reading books changed.

English

What your child should know –

- To read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- To sequence sentences to form short narratives and poems.
- To write phonetically plausible sentences.
- To show awareness of capital letters, finger spaces and full stops when writing sentences.

History

What your child should know –

- How different their grandparent's childhood was compared to their own.
- How different things such as school, shops, food, holidays and celebrations were for their grandparents.

Maths

What your child should know –

- How to add by counting on.
- How to subtract by finding the difference.
- How to find and make number bonds to 20.
- How to double and use near doubles.
- How to solve missing number problems.

R.E.

What your child should know –

- How and why do we celebrate special Christian events?
- About the importance of celebration and remembrance.
- Which festivals are important to Christians and why.
- About the special stories associated with Christianity.
- About the importance of light in different festivals.

Science

What your child should know –

- The name of the materials an object is made from.
- About the properties of everyday materials.
- Which materials are suitable for certain things.

Music

What your child should know –

- The piece of music 'The Carnival of the Animals' by the French composer Camille Saint-Saens.
- How to imitate and compare to musical sounds.
- What rhythm, pulse and beat are.