



Year 2 - Term – Summer 2 2024

Welcome back after the half term break. We are into the final stretch of Year 2. The children worked incredibly hard last half term and they have many exciting things to look forward to.

Please remember:

- Jewellery/earrings must be removed for PE lessons
- Homework books should be handed in on Fridays.
- Reading books should be brought into school every day.
- With the warmer weather during the summer months, please ensure your child is coming to school with their water bottle and wearing sun cream. If you want to send some sun cream into school then please ensure the child's name is clearly displayed on the bottle

Important dates:

Unit 1 Sports Day – Wednesday 3rd July - 9am

History Workshop (letter sent on Parent Mail) – Thursday 4th July

Year 2 Showcase – Thursday 11th July – 9am

MON	TUES	WED	THURS	FRI
		PE Day		PE Day Spellings and homework

English

What your child should be able to do:

- Ensure all sentences contain the correct punctuation
- Use adjectives, adverbs, time adverbials and conjunctions in sentences
- Use their phonetic knowledge to spell unfamiliar words
- Be confident in using cursive handwriting in all writing
- Continue to develop fluency and reading vocabulary
- Answer more complex questions about different texts
- Read and spell and increasing number of the Year 2 common exception words

Maths

What your child should know –

- Know and relate multiplication and division facts for the 2, 5 and 10 times tables.
- To recognise, name, find and write fractions (1/2, 1/4, 1/3, 2/4 and 3/4) of a shape and number.
- Measure in centimetres (cm) and metres (m).
- Measure in grams and kilograms
- Compare and order lengths, heights and weight.
- Tell the time accurately to 5 minutes.

Science

What your child should know –

- Know what a balanced diet is.
- Know why a balanced diet is important to humans
- Know why exercise and good hygiene is important to humans.
- Know the basic stages of life for animals (including humans).
- Identify to offspring of different animals.

History

What your child should know –

- Know which significant events helped us to know more about our world and our universe.
- Know who about a person who did something in the past to contribute to our lives today.
- Know who we associate with making a significant contribution to making the world a fairer place.
- Know who has made significant contributions to the rights of women.
- Know who has made significant contributions to the rights of black people.

R.E.

What your child should know –

- To know about right from wrong and how it relates to different stories.
- Understand why it is important to care for others and the world.
- Know their role in caring for others and the world.
- Know some famous people who have cared for others and the world.

Personal, Social, Health and Economic (PSHE)

What your child should know –

- Know and understand that people feel a range of emotions.
- Recognise, name and manage my feelings in a positive way.
- Recognise how my behaviour affects others.
- Listen to, reflect on and respect other people's views and feelings.
- Understand the importance of money and how to spend wisely.

Computing

What your child should know –

- To know how to copy and paste.
- To use totalling tools.
- To use a spreadsheet for money calculations.
- To use equals tool to check calculations.
- To collect data and produce a graph.

DT

What your child should know –

- How to sketch a design for a kaftan.
- How to do a running stitch.
- Design a pizza that has different healthy ingredients.
- Make a pizza using the correct ingredients.
- How to evaluate the final product.

Music

What your child should know –

- Listen to and appraise traditional African music.
- How to create their own call and response chant – both vocally and instrumentally.
- Identify instruments played.

P.E. –

What your child should know –

- Jump in a variety of ways.
- Co-ordinate a run with a jump.
- Throw with a good technique
- Throw with a run up
- Give feedback to help my peer improve their performance