

Computing

What your child should be able to do:

- To use computer programmes to create art.
- To learn about and recreate the Impressionist style of art
- To recreate Pointillist art
- To explore surrealism and use eCollage.

Personal, Social, Health and Economic Education (PSHE)

What your child should be able to do:

- Know the differences between boys and girls.
- Know the names of different body parts.
- Know the physical and emotional changes that take place during growing up.
- Know that needs change and develop as they grow up

P.E.

What your child should be able to do:

- To begin to develop their dribbling skills to travel with a ball.
- Know how to kick a balls accurately.
- To have an understanding of the game cricket.
- Know what a curved shape looks like.
- Know how to stretch whilst balancing.



Curriculum Newsletter

Term - Spring - 2 Year - Two

We hope you all had a restful half term break and we are looking forward to Spring 2 with Year 2. We cannot believe we are half way through this academic year already. We are really looking forward to all the new learning that is going to happen. Remember that jewellery cannot be worn during PE days and the children cannot take part if they have earrings in.

Notable dates:

Showcase – Wednesday, 27th March at 9am

MON	TUES	WED	THURS	FRI
PE both classes				PE both classes Spelling Test. New Spellings. Maths homework

English

What your child should be able to do:

- Ensure all sentences contain the correct punctuation
- Attempt to use adjectives to describe nouns in sentences
- Use their phonetic knowledge to spell unfamiliar words
- Be confident in using cursive handwriting in all writing
- Continue to develop fluency and reading vocabulary
- Answer more complex questions about different texts
- Read and spell and increasing number of the Year 2 common exception words

Maths

What your child should be able to do:

- Count in 2s, 3s, 5s and 10s
- Name and recognise 3D shapes.
- Understand what vertices, face and edge means when discussing 3D shapes.
- Understand what it means to multiply a number.
- Understand what it means to divide a number.

Geography

What your child should be able to do:

- Know where Africa is and begin to know about its physical features.
- Know the main differences between our climate and the one in Africa.
- Understand what a day in school would be like if they lived in a small African village.
- Understand the food eaten in Africa and where it is sourced.
- Understand why Kenyans worry about droughts.

R.E.

What your child should be able to do:

- Know the Easter story.
- Know why is the story important to Christians
- Know how Christians celebrate Easter.
- now how Jewish people express their belief in God
- Know the stories associated with the festivals of Sukkot, Chanukah and Pesach
- Know which precious items Jewish people have in their homes, e.g., mezuzah

Science

What your child should be able to do:

- Know why some materials are more suitable than others for specific uses.
- Know why glass, wood, plastic, brick or paper would be used for certain jobs.
- Know that some materials can be squashed, twisted or bent according to need.
- Know why certain materials are suitable for many different uses.

Design and Technology

What your child should be able to do:

- To know what a traditional Kenyan village house looks like.
- Know a type of stitch (running stitch) to join to piece of fabric together
- Design a roof inspired by Kenyan designs made from textiles.
- Evaluate the final product against the original design and ensuring Kenyan style pattern on the roof.