

## Computing

What your child should be able to do

- Use 2sequence on PurpleMash to explore, edit and combine sounds.
- Add sounds to a tune to improve it.
- Understand how music is used to express feelings.
- Record their own sound and upload it
- Create their own tune.

## Personal, Social, Health and Economic Education (PSHE)

What your child should be able to do

- To know the importance of good hygiene.
- How to take care of their teeth.
- How to take care of their skin.
- The importance and uses of medicine.
- Understand the importance of medicine safety.
- To be identify hazard symbols on household items.

## P.E.

What your child should be able to do

- Catch a ball after one bounce.
- Throw a ball over arm with increasing accuracy.
- Strike a ball off a tee using a variety of bats.
- Bowl a ball for another child to strike.
- Play a game applying the skills they have learnt.
- To notice the importance of good communication within a team.



## Curriculum Newsletter

Term - Spring - 1 Year - Two

We hope you had a wonderful Christmas break. The children worked really hard last half term and we are so proud of the progress they have made. This half term we will be building on what has already been taught, learn new things and revisit prior learning to embed knowledge. We are really looking forward to our trip to the Fireground which takes place on Wednesday 14<sup>th</sup> February.

Important Dates:

- Tuesday 13<sup>th</sup> February at 2pm – Year 2 showcase.
- Wednesday 14<sup>th</sup> February – Trip to Fireground.

Monday	Tuesday	Wednesday	Thursday	Friday
PE				PE  <b>Spellings and new homework</b>

## **English**

What your child should be able to do

- Ensure all sentences contain the correct punctuation.
- Attempt to use adjectives to describe nouns in sentences.
- Use their phonetic knowledge to aid in spelling words they are unsure of.
- Be confident in using cursive handwriting in all writing.
- Continue to develop fluency and reading vocabulary.
- Answer various question types which cover the five reading domains.
- Improve recognition/spelling of the Year 2 common exception words.

## **Maths**

What your child should be able to do

- Complete addition and subtraction number sentences within 100.
- Add and subtract 2 two-digit numbers.
- Name the properties of 2D and 3D shapes.
- Group shapes based on similar properties.
- Identify symmetrical and non-symmetrical shapes.
- Recognise notes and coins
- Adding and subtracting amounts of money.

## **History**

What your child should be able to do

- Know when the Great Fire of London happened.
- Know and order the events of the Great Fire of London.
- Know that the fire lasted for several days.
- Know what a historical source is and evaluate the reliability of a source.
- Know what people learnt from the fire and how it improved London.
- Know how firefighting equipment has changed over the years.

## **R.E.**

What your child should be able to do

- Know what a celebration is and why we have them.
- Name celebrations that happen in their family.
- Know what Ramadan is
- Know what traditions take during Ramadan.
- Know what Id-ul-Fitr is.
- Know what traditions take place during Id-ul-Fitr.
- Know the story of Passover and why Jewish people celebrate it.

## **Science**

What your child should be able to do

- Know why some materials are more suitable than others for specific uses.
- Know why glass, wood, plastic, brick or paper would be used for certain jobs.
- Know that some materials can be squashed, twisted or bent according to need.
- Know why certain materials are suitable for many different uses.
- Know about the lives of important people who have developed useful new materials.

## **Art**

What your child should be able to do

- Know what pottery is.
- Know techniques to use when working with clay.
- Evaluate pottery work from other artist.
- Make a pinch pot out of clay.
- Use tools to decorate a pot.
- Evaluate their own pottery work.