

## Computing

What your child should be able to do

- Use a search engine and refine their search.
- Use email as a method of communication.
- Understand that their actions online leave a digital footprint.
- Begin to think critically about the information they share online.

## Personal, Social, Health and Economic Education (PSHE)

What your child should be able to do

- Be aware of how their behaviour affects others.
- Recognise, name and manage their emotions.
- Recognise their strengths and know how they contribute to different groups in a positive way.
- Recognise the importance of listening and respecting others view points.

## P.E.

What your child should be able to do

- Dribble a ball with either hand and keep their heads up.
- Pass a ball to others after dribbling.
- Cushion a pass sent from a peer.
- Skip using a rope.
- Keep in time to the beat of the music.
- Create and perform a sequence of movements.



## Curriculum Newsletter

Term - Autumn - 2 Year - Two

We hope you had a wonderful half term break. We are looking forward to getting started with our learning for Autumn 2.

We would like to share some important reminders with you.

- Children need to have PE kits in school. PE kits consist of a plain, white t-shirt, black shorts and black trainers. Also, earrings cannot be worn during PE so these will need to be removed at home.
- Please aim to listen to your child read at home at least 3 times a week and make sure their reading record is signed each time to help keep us informed of their progress. Each child will be given a reading day and this will be the day they complete their quizzes. If they score 80% or higher then their books will be changed.

**Important dates:** Year 2 Showcase – Monday 18<sup>th</sup> December at 2pm  
Unit 1 Christmas party – Thursday 21<sup>st</sup> December

Monday	Tuesday	Wednesday	Thursday	Friday
		PE Both Classes		PE Both classes  Spelling Test and new spellings

## **English**

What your child should be able to do

- Ensure all sentences contain the correct punctuation.
- Create a detailed list of instructions that others can follow.
- Use time adverbials and adjectives for detail.
- Use their phonetic knowledge to aid in spelling words they are unsure of.
- Begin to use cursive handwriting in all writing.
- Continue to develop fluency and reading vocabulary.
- To begin to answer different question types about a variety of texts.

## **R.E.**

What your child should be able to do

- Know what a sacred book is.
- Explain why a sacred book is special.
- Be able to retell some stories from a sacred book.
- Be able to identify the meanings behind the stories.

## **Maths**

What your child should be able to do

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Use their place value knowledge to add and subtract single and two-digit numbers to 100.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

## **Science**

What your child should be able to do

- Know what a plant needs to grow healthily.
- Name and know the function of various parts of a tree.
- Know why trees are important for the environment.
- Know the names of many of our most common trees by shape of leaf and shape of tree

## **Geography**

What your child should be able to do

- Know what a capital city is.
- Know some important features of London.
- Known about the important features of home town or city
- Know why most significant cities are situated next to a river
- Know what we mean by the monarchy.
- Know our closest city and some features within it.

## **Design and Technology**

What your child should be able to do

- Know what a wheel and axle are.
- Know how a vehicle moves.
- Design their own moving vehicle to match a design criteria.
- Make their own moving vehicle.
- Evaluate their moving vehicle