

Communication and Language

We will continue to encourage and model speaking in full sentences, including joining up with words like 'because', 'or', 'and'? For example: "I like fire engines because they drive fast to help rescue people in an emergency". We will also be encouraging and modelling the correct use future and past tense: "I am going to travel to see my aunty at the weekend" and "I went to Scotland on a train last year." We will also be helping the children to understand and answer simple 'why' questions such as "Why do fire engines need an alarm?"

Personal, Social and Emotional Development

We will be exploring feelings about change in preparation for moving to Reception. Encouraging children to take part in pretend play with different roles and helping them generally negotiate solutions to conflicts in their play. We will also be encouraging children to be increasingly independent in meeting their own care needs and discussing with children the importance of making healthy choices about food, brushing teeth and exercise.

Physical Development

Children will be encouraged to use one-handed tools and equipment, for example, making snips in paper with scissors. To use a comfortable grip with good control when holding pens and pencils. Outside we continue to have access to a range of bikes and scooters to develop gross motor skills. Children can build obstacle courses using tyres, planks and crates.

We will continue to encourage children's independence with coats, zips, buttons, jumpers and shoes.



Curriculum Newsletter

Term - Summer 2 Nursery

Welcome back! We cannot believe we are in the last half term of the school year. We are really looking forward to lots more fun learning again and completing the Summer-term with our Transport unit of learning! We will also be helping the children prepare for their exciting move to Reception.

Please can you ensure that the children bring their school water bottle in every day. On sunny days please apply 'once a day' sun cream before coming to school and send your child with a hat but no sunglasses please.

Trainers are not part of the uniform policy; please ensure your child has black school shoes, which they can fasten independently.

MON	TUES	WED	THURS	FRI
Book Change		Dream Big Dance		
Woodland (AM)				

Literacy

We will be providing opportunities for children to use their print and letter knowledge. Continuing to encourage children to write their name and supporting children with correct letter formation. In phonics, children will tune into the different sounds working to hear initial sounds and beginning to sound talk words for example c-a-t. We will engage in extended conversations and continue to develop vocabulary related to stories and units of work.

Maths

Children will begin to solve real world mathematical problems with numbers up to five, as we discuss mathematical ideas throughout the day. Compare quantities using language: 'more than', 'fewer than' as we draw their attention to differences and changes in amounts. We will be providing opportunities for children to experiment with their own symbols and marks as well as numerals. We will continue to provide opportunities for children explore and elect shapes appropriately.

Understanding the World

We will continue to look at the changing seasons focusing on summer.
Identifying land and water on a globe.
Explore how things work and talk about different forces they can feel.
Look at floating and sinking.
We will celebrate current festivals and special days including Father's Day and Eid.

Expressive Arts and Design

Children will engage in imaginative role-play based on own first-hand experiences (home corner/small world/role play). Learning songs and traditional rhymes and practice playing instruments with increasing control to express their feelings and ideas.
We will also be making junk model vehicles.