

Communication and Language

We will help children to be able understand 'why' questions, like: "Why does the sea turtle have flippers"

We will also focus on speaking about favourite stories and help children to be able to talk about familiar books, and be able to tell a long story.

Personal, Social and Emotional Development

We will help children develop appropriate ways of being assertive.

Model how to talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Help children understand gradually how others might be feeling.

Physical Development

Outside we will continue to have access to a range of bikes, scooters and the trim trail to develop gross motor and balance skills. We will be encouraging children to attempt 2 wheeled bikes.

Fingers gym activities throughout the week will develop fine motor skills in readiness for pencil grip.

We will continue to encourage children's independence with coats, zips, buttons, jumpers and shoes.



Curriculum Newsletter

Term - Summer 1 Nursery

Who can believe we are starting our final term in Nursery? We're looking forward to lots of fun learning activities and will be starting prepared children for their transition to Reception.

Please can you ensure that the children bring their school water bottle in every day

All children should now have received class library books to share at home, can we ask that these are returned to school every Monday, so that we can then give out new ones.

Hopefully the weather will soon improve! If sun cream is required it should be applied before school, please also send a sun hat but no sunglasses.

MON	TUES	WED	THURS	FRI
Book Change	P.E (AM)			
Woodland (AM)				

Literacy

Reading- We will be doing lots of fun activities to help children be able to retell stories using some story language. We will be encouraging children to hear and say the initial sound in words and helping children to begin to recognise some initial letters (graphemes).

Phonics will focus on alliteration voice sounds and begin oral blending and segmenting.

Writing - We will encourage children to use writing/mark-making as a means of communicating.

We will encourage some children to practise writing their own name and some initial sounds in words they use.

Maths

We will continue to use counting rhymes to help develop Counting forwards and backwards.

We will encourage quick recognition of small amount(subitising).

Children will be given opportunities for comparing quantities and asked to make comparisons between objects relating to size, length, weight and capacity.

We will work with children to recognise numerals, and develop number formation skills

During register time we will learn days of the week and Children will explore 2D shape and 3D and learn to use mathematical language to describe them.

Understanding the World

We will continue to look at the changing seasons with a focus on Spring.

We will also celebrate current festivals and special days including Eid and St. Georges Day and the coronation.

Children will learn that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Expressive Arts and Design

Children will be given opportunities to engage in role play based on their experiences and learning.

Practise remembering and singing entire songs and Nursery Rhymes.

Explore colour and colour-mixing and using a range of media including natural collage.

Children will be given the opportunity to use the cookery rooms again to make and decorate biscuits.