

### Communication and Language

- Continuing to encourage children to speak in full sentences with a focus on the use of irregular past tense verbs such as ran and swam
- Encourage children to listen to others in small groups.
- Help children to understand 'why' questions.
- Learn new vocabulary relating to topics.
- Listen to and join in with stories.

### Personal, Social and Emotional Development

- We will be encouraging children to increasingly remember classroom routines and expectations with fewer reminders.
- Helping children to develop appropriate ways of being assertive.
- Encouraging children to speak about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

### Physical Development

- Continue to develop their gross motor movement, and balance skills with daily use of scooters, trikes and bikes)
- Pencil control: Mark making and following patterns.
- PE, Daily Mile & Cosmic Yoga.



Term - Spring 2     Nursey  
Growing and Changing

Welcome back everyone; we are now half way through the school year now already! We are looking to another exciting half term of lots more learning with the children. We will have a big focus on independence with things such coats, zips and shoes.

Please can you ensure that the children bring their school water bottle and book bags in every day.

MON	TUES	WED	THURS	FRI
Woodland am	P.E am			Woodland/ P.E pm
Class library book change				

### Literacy

- Recognising their own name through the use of coat peg and self-register cards.
- Phonics- Phase 1 - Develop their phonological awareness, so that they can spot and suggest rhymes and count or clap syllables in a word
- Listening and joining in with stories and rhymes, and repeating words/phrases from familiar stories.
- Experiment with mark making in a variety of ways and saying what they have drawn/written.

### Understanding the World

- Mini beasts and their habitats
- Plant seeds and care for growing plants.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Easter
- St. David's Day and St. Patricks Day

### Maths

- Counting rhymes.
- Subitising - to 3
- 1:1 Counting
- Link numerals and amounts
- Compare quantities
- Position
- Talk about and explore 2D and 3D shapes

### Expressive Arts and Design

- Engage in imaginative role-play based on own first-hand experiences (home corner/small world)
- Observational drawings
- Weaving and threading
- Traditional Nursery Rhymes