

Communication and Language

- Continuing to encourage children to speak in full sentences and extending their vocabulary.
- We will focus on the use of irregular past tense verbs such as ran and swam.
- We will do this as the children become familiar with focus rhymes, and develop their ability to recite these rhymes and re-tell familiar stories.

Personal, Social and Emotional Development

- Children will be expected to increasingly follow rules and understand why they are important.
- We will be encouraging children to engage in play with one or more other children, extending and elaborating play ideas.
- We will also be helping children to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Physical Development

- Daily yoga.
- Outdoor access to a range of bikes, trikes & scooters to develop gross motor skills.
- Write Dance and Funky Fingers activities throughout the week to develop fine motor skills.
- Weekly dance lesson with Dream Big.



Term - Spring 1 Nursey
Light and Dark

Happy New Year!

We are so impressed with how settled the children have come back into Nursery following the Christmas break! They have done an amazing job of remembering all the Nursery routines and all seem to have grown over the break! Please can you ensure that the children bring their school water bottle in every day. Please also remember to send waterproofs back into school as these are essential for children access the messy/wet outdoor provision.

MON	TUES	WED	THURS	FRI
Woodland am	P.E am			Woodland/ P.E pm

Literacy

- Recognising their own name through the use of coat peg and self-register cards.
- Phonics- Phase 1 - Develop their phonological awareness, so that they can spot and suggest rhymes and count or clap syllables in a word
- Experiment with mark making in a variety of ways & begin to develop pencil grip.
- Recognise words with the same initial sound, such as money and mother

Understanding the World

- Winter/weather
- Globes and atlases
- North and South Pole (Arctic and Antarctica).
- Chinese New Year
- Valentine's Day

Maths

- Counting rhymes.
- Talk about and explore 2D and 3D shapes
- Begin to understand position through words alone - for example, "The bag is under the table," - with no pointing.
- Discuss routes and locations, using words like 'in front of' and 'behind'
- Describe a familiar route.

Expressive Arts and Design

- Engage in imaginative role-play based on own first-hand experiences (home corner/small world)
- 'Starry Night by Van Gogh
- Cutting snowflakes
- Puppets: Chinese New Year
- Food - Chinese New Year