

BUSY BEES AND THE AFTER SCHOOL ACTIVITIES INCLUSION POLICY

OVERVIEW

All will ensure that Busy Bees and the after school activities are an inclusive childcare provider where the learning, achievements, attitudes and wellbeing of every child matters. We will provide an inclusive activities, which will meet the needs of all its children including those with disabilities, special educational needs, and different cultural and ethnic backgrounds including those with English as an additional language. Learning diversity will be recognised and planned for, any barriers to participation will be challenged and removed and all children will be provided with equality of opportunity.

INTENT

1. This policy will underpin all the other policies of Busy Bees and the after school activities.
2. This policy will ensure that the provisions of the SEN and Disability Act 2001 and Disability Discrimination Act 1995, and subsequent code of practice are put into place in this school it will ensure that the Revised Code of Practice for SEN is implemented.
3. The policy will ensure that the provisions of the Race Relations (Amendment Act) 2000 together with the Race Relations Act 1976 and Subsequent code of practice, underpin all aspects of the Busy Bees and the after school activities work.
4. Under the 2010 Equality Act all protected characteristics will be recognised and acceptance taught as an embedded aspect in all curriculum areas: disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation including homosexual, bi-sexual and transgender.

IMPLEMENTATION

- 1 Everyone in the Busy Bees and the after school activities will ensure that there is no victimisation, discrimination either direct or indirect against any child, especially those with disability and special educational need.
- 2 All must ensure that there is no victimisation, discrimination either direct or indirect against children on race, cultural or ethnic grounds.
5. Everyone must ensure that children with Educational Health Care Plans (EHCP) of SEN are accommodated in Busy Bees and the after school activities unless it is incompatible with the wishes of their parents or incompatible with the efficient care of other children.
- 3 The headteacher and leadership team will monitor, evaluate and review the operation of this policy and its impact on the children.
- 4 All in school must be familiar with the requirements of the Statutory Codes of Practice for SEN (Revised), Disability and Race and they must ensure that the codes underpin all aspects of their work.

IMPACT

The commitment to inclusion will be an integral part of every aspect of the Busy Bees and the after school activities life and work. It will be marked by the child centred approach to all we do to ensure that the needs of each individual are met. Under the 2010 Equality Act, all protected characteristics will be recognised and acceptance taught as an embedded aspect in all curriculum areas: disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation including homosexual, bi-sexual and transgender.

Revised and adopted by the Governing BodyDate.....Review
Date.....
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