

Computing

Purple Mash - Online Safety – children identify dangers and risks and make learn to make informed choices.

- To understand how children can protect themselves from online identity theft
- To identify the risks and benefits of installing software including apps
- To identify appropriate behaviour when participating or contributing to collaborative online projects for learning
- To identify the positive and negative influences of technology on health and the environment. • To understand the importance of balancing game and screen time with other parts of their lives.

Art

Sculpture

Create a 3D sculpture linking with the river woodland environment.

Environmental art

Personal, Social, Health and Economic (PSHE)

Online Safety and Discrimination

P.E. –

What your child should know – how to swim and non-contact sports

- Swimming lessons at Heywood Sports Centre – water safety and swimming unaided for up to 25m and more or swimming to improve strokes
- Non – contact sports with Mr. Parker
- Working with the coaches from Dream Big Sports on Dance



Curriculum Newsletter

Term – Autumn 1 Year 4

Welcome to Year 4, we are very happy to see you all!

Year 4 is a nice year in school; it's not that much different to Year 3. We will be learning lots of new exciting things and reading lots of brilliant books. One of the best things that we do is we get to go swimming and 4H are starting their lessons straight away! We will all get to enjoy some outdoor educational activities and have lots of fun. We can't wait to start!

MON	TUES	WED	THURS	FRI
		4S Dance with Dream Big Sports	All Y4 PE with Mr. Parker.	Reading books and reading record books to be handed in for changing and checking Spellings and homework given out and handed in 4H Swimming lessons

English

What your child should know – write a narrative

The Story of the Disney Film – 'Feast'

Creating a short narrative using the Writing Rainbow to improve writing.

Focussing on vocabulary, writing similes, using repetition, short sentences to create drama, expanded noun phrases and using direct speech.

Independent writing by continuing the story, retelling the story with adaptations or writing a similar story with different characters and plot.

Geography

How is a River formed?

- Know about the key physical features associated with a river
- Describe what happens between the source and estuary
- Know what a water cycle is
- Know where the longest rivers in the UK and the world are
- Know what causes a flood and how people are trying to prevent it

Maths

What your child should know – place value, times tables and addition and subtraction

- Roman numerals to 100.
- Round to the nearest 10. Round to the nearest 100. Round to the nearest 1,000
- Count in 1,000s. •1,000s, 100s, 10s and 1s. •Partitioning. •Number line to 10,000. •1,000 more or less. •Compare numbers. •Order numbers.
- Count in 25s.
- Negative numbers.
- x2 x3 x4 x5 x8 x10 revise and introduce x6 x9 x11
- addition and subtraction

R.E.

What does it mean to be a Hindu in Britain today?

Including a visit to a Hindu Temple

Science -What your child should know about electricity

- identify common appliances that run on electricity
- construct and name a simple series electrical circuit
- identify whether or not a lamp will light in a simple series circuit
- recognise that a switch opens and closes a circuit
- recognise some common conductors and insulators

Music

Why is music so important?

- Looking at occasions which show music's importance in our lives.

French – What French words your child should be able to speak and write

Our Pets